CSE 398/498 BIG DATA ANALYTICS

Fall 2021 • 2:05 pm − 3:20 pm MW • Mountaintop Building C 115¹

Instructor Professor Daniel Lopresti

Email dal9@lehigh.edu ~ Ext 85782 ~ Zoom Office Hours TBD

Texts

Advanced Analytics with Spark: Patterns for Learning from Data at Scale (2nd Edition) by Sandy Ryza, Uri Laserson, Sean Owen, and Josh Wills, O'Reilly Media, 2015, ISBN-13: 978-1491972953.

Data Mining: Practical Machine Learning Tools and Techniques (4th Edition) by Ian Witten, Eibe Frank, Mark A. Hall, and Christopher Pal, Morgan Kaufmann, 2016, ISBN 978-0128042915.

CourseSite

Materials and discussion forums will be available @ http://coursesite.lehigh.edu/

Grading

Homework assignments
Class participation
Final project, presentation, and write-up
50 points (25%)
100 points (50%)

Notes

This 3-credit project course gives a practical working knowledge of large-scale data analysis using the popular open-source Apache Spark framework. The Spark programming model elegantly supports patterns that are commonly employed in big data analytics, including classification, collaborative filtering, and anomaly detection, among others. We will also employ Weka, a well-known open-source platform for developing machine learning applications. Although Weka is typically used as a GUI-based tool, we will focus on its Knowledge Flow and programmatic interfaces which are more efficient for big data applications.

Enrollment in this course is limited and requires permission of the instructor. Please note that this is not a basic course on data mining, machine learning, or distributed computing; it assumes you already know something about these topics and/or you can pick up the necessary details on your own. The course also assumes you already have substantial programming experience in one or more high-level languages.

Accommodations for Students with Disabilities

If you have a disability for which you are or may be requesting accommodations, please contact both your instructor and the Office of Academic Support Services, Williams Hall, Suite 301 (610-758-4152) as early as possible in the semester. You must have documentation from the Academic Support Services office before accommodations can be granted.

Principles of Our Equitable Community Lehigh University endorses The Principles of Our Equitable Community². We expect each member of this class to acknowledge and practice these Principles. Respect for each other and for differing viewpoints is a vital component of the learning environment inside and outside the classroom.

¹ Students may take this hands-on project course in-person on the Lehigh campus or remotely using live (synchronous) Zoom video conferencing, depending on your declared location. We will employ online resources that are accessible remotely from anywhere in the world, including access to the CSE Department computing network and Lehigh's CourseSite system. We will always follow all federal, state, local, and university safety guidelines.

² http://www.lehigh.edu/~inprv/initiatives/PrinciplesEquity_Sheet_v2_032212.pdf

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Academic Integrity

The work you submit in CSE 398/498 must be entirely your own. While I encourage you to discuss basic concepts with others, plagiarism is never acceptable. Neither is reusing work you did for another purpose. Such cases will be referred to the University Committee on Discipline and, if you are found guilty, you may be given the failing grade WF in the course. If you have questions about this policy at any point, ask me. It is far better to be safe than sorry when your academic career may be on the line.

Tentative Course Schedule

Date	Topic
Week 1	Course Intro
Week 2	Hands-on Intro to Scala and Spark
Week 3	Hands-on Intro to Weka
Week 4	Recommending Music and the Audioscrobbler Data Set
Week 5	Predicting Forest Cover with Decision Trees
Week 6	Anomaly Detection in Network Traffic with K-means Clustering
Week 7	Understanding Wikipedia with Latent Semantic Analysis
Week 8	Instance and Linear Model Classification using Weka
Week 9	Analyzing Co-occurrence Networks with GraphX
Week 10	Geospatial and Temporal Data Analysis on the NYC Taxi Trip Data
Week 11	Final Project Proposals
Week 12	Estimating Financial Risk through Monte Carol Simulation
Week 13	Deep Learning using Weka
Week 14	Ethics of Big Data Analytics
Week 15	Final Project Presentations; Course Wrap-Up

^{*} Readings are taken from our two textooks, *Advanced Analytics with Spark (AAS)* and *Data Mining (DM)*. In addition to the specified readings along with the associated supplemental materials assigned throughout the course, you will work through big data programming exercises on your own. After you have completed the basic functionality, you will implement your own extensions and enhancements, which you will be asked to demonstrate for the class. Creativity will be rewarded! Class participation will constitute a significant portion of your grade.